**Guidelines for Completion of Final Graduation Project Reflection**

**General directions:**

1. Length: 2-3 typed pages

2. Margins: 1” on all sides

3. Spacing: double-spaced

4. Font size: 10-12 point

5. Font style: Times New Roman or Arial

6. Name format: MLA heading

**Before writing the final reflection:**

Reflections should do just that; they should reflect, think about, consider, ponder. As you are planning your final reflection, please consider all of the knowledge you have gained throughout the entire Graduation Project process within the last two years.

Consider the following areas: Selecting a topic, researching a topic, writing a research-based essay, selecting a product, deciding the product’s format, creating the product, incorporating technology in product‘s production, assembling the product evidence binder, assembling the portfolio evidence binder, outlining the oral presentation, incorporating a visual in the presentation, and practicing the delivery of the presentation.

Once you consider all the knowledge you gained throughout the GP process, then begin to write your reflection. Use the questions below to guide your reflective writing, and answer them in paragraph form. You may combine several responses into one paragraph wherever appropriate.

1. What did you learn from your research? Try to provide at least three areas.

2. What product did you decide to create and why did you choose it?

3. How does this product relate to your research-based essay and show outgrowth?

4. What did you learn from the creation of your product? Try to provide at least three areas.

5. What did you learn from preparing and practicing for the oral presentation that you feel will help you when you present to the review board?

6. What problems did you encounter? How did you overcome these obstacles?

7. What part of the Graduation Project caused the greatest problem for you? Explain why.

8. What part of the Graduation Project seemed to be the easiest for you to accomplish? Explain why.

9. What knowledge gained was the most helpful to you? What was the least helpful to you?

10. Who, if anyone, was the most helpful to you throughout your process? Explain why and how he/she helped you.

11. What advice would you give to other students who are starting their Graduation Project process this year? Why is this advice important?

12. If you had the opportunity to start the Graduation Project process over again, what would you do differently? Explain what you would change and why.